

Course Description Form

1. Course Name: Anthropology

2. Course Code:

3. Semester / Year: Second semester/2023-2024

4. Description Preparation Date: 2023-2024

5. Available Attendance Forms: in-person/daily

6. Number of Credit Hours (Total) / Number of Units (Total) ٣ .

7. Course administrator's name (mention all, if more than one name)

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8. Course Objectives

Course Objectives

- The topics and vocabulary contained in anthropology are of interest to the student in archaeology, and their vocabulary helps the archaeologist perform his work.
- Identifying the scientific heritage, classifications, and stages that civilization passed through.
- Identify the concept of anthropology and its relationship with other sciences especially its relationship with archaeology and the stages of human development and emergence.

9. Teaching and Learning Strategies

Strategy

The lecture method is used to clarify the material, giving examples with students participating in explaining some of the concepts and duties they are assigned from the previous lecture, using electronic methods such as presentations, and using teaching aids that are appropriate to the topic of the lecture.

10. Course Structure

Week	H o	Required Learning	Unit or subject name	Learning method	Evaluation method
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	ur s	Outcomes			
The first	2	Getting to know the concept of anthropology,	the concept of anthropology	giving the lecture, then asking questions to the students to brainstorm to determine their understanding and preparation of the material	Oral participation in explaining the lesson
The second	2	Identifying the relationship of anthropology to other sciences, and in particular its relationship to archaeology.	The relationship of anthropology to other sciences	=	=
Third	2	Identify the basic branches of anthropology	Branches of Anthropology	=	=
Fourth	2	Identify the trends followed by anthropology students in their studies	trends in the study of anthropology	=	=
Fifth	2	Introducing the theories that talked about the origin of man on Earth	the origin of man	=	=
Sixth	2	Identify the stages of human development	human evolution	=	=
Seventh =	2	Identify the foundations adopted by researchers to develop a classification of human	human breeds	=	=

		breeds			
Eighth	2	Identify the classification of human breeds	Classification of human breeds	=	=
Eleventh	2	Identify the concept of culture	the concept of culture	=	=
The twelfth	2	on what culture consists of	components of culture	=	=
Thirteenth	2	Identifying one of the stages of human civilizational development	civilizational history (the earliest Stone Age)	=	=
Fourteenth	2	Identifying one of the stages of human civilizational development	civilizational history (the Middle Stone Age)	=	=
Fifteenth	2	Identifying one of the stages of human civilizational development	civilizational history (Late Stone Age)	=	=

11. Course Evaluation

A monthly exam for two months each month (15 marks), an activity report for each month (4 marks), one mark for each month, an evaluation of participation and explanation of the lecture in the classroom in order to complete a semester quest (40 marks), and a written end-of-course exam (60 marks).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	-
Main references (sources)	<p>1- Qais Al-Nouri, Introduction to Anthropology, Roya Publishing and Distribution, 2020.</p> <p>2- Muhammad Riyad, Al-Insan, Al-Hindawi Foundation for Education and Culture, 2014.</p> <p>3- Issa Al-Shamas, Introduction to Anthropology, Arab Writers Union, 2004.</p> <p>4- Shaker Mustafa Selim, Anthropology Dictionary, Kuwait University, 1981.</p>

	<p>5- Julius Labs, The Origin of Things, The Beginnings of Culture, edited by Kamel Ismail, Al-Mada, 2004.</p> <p>6- Farouk Mustafa Ismail, Cultural Anthropology, Egyptian General Authority in Alexandria, 1980.</p> <p>7- Peter Farb, The Sons of Man, published by Zuhair Al-Karmi, The World of Knowledge, 1983.</p> <p>8- Hassan Shehata Saafan, Anthropology, Al-Irfan Library, 1966.</p> <p>.</p>
<p>Recommended books and references (scientific journals, reports...)</p>	<p>a group of miscellaneous sub-sources in Arabic and English</p>
<p>Electronic References, Websites</p>	<p>Among the most important electronic references are:</p> <p>- \</p> <p>https://ar.wikipedia.org/wiki/%D8%A7%D9%84%D8%B5%D9%81%D8%AD%D8%A9%D8%A7%D9%84%D8%B1%D8%A6%D9%8A%D8%B3%D9%8A%D8%A9</p> <p>2- https://scholar.google.com/</p> <p>3- https://archive.org/details/texts</p>