

## Course Description Form

<b>1. Course Name:</b>					
archaeological documentation					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
Second semester 2023–2024					
<b>4. Description Preparation Date:</b>					
<b>5. Available Attendance Forms:</b>					
In person					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
30 hours / 2 units					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: thamer oliewe tuama Email: <a href="mailto:thamer@qu.edu.iq">thamer@qu.edu.iq</a>					
<b>8. Course Objectives</b>					
<b>Course Objectives</b> Objectives of the stu material: The main objective is to tea students how to deal with archaeologi pieces in the field and later in the museu and the prominent archaeologi buildings and document them according the modern scientific method..			<ul style="list-style-type: none"> <li>• Dialogue and discussion strate</li> <li>• And ask questions</li> <li>• As well as relying on the  strategy of documentation  and photography</li> </ul>		
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b> documentatio and photography					
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Training	1.Archaeologi		

		<p>students to use the scientific experience they have gained to develop archaeological research and excavation operations and deal with objects in the field and museum.</p>	<p>documentation</p> <ol style="list-style-type: none"> <li>2. Archaeological scientific recording</li> <li>3. The purpose of registering and documenting artifacts</li> <li>4. Standards for scientific documentation and registration</li> <li>5. Description and indexing of the pieces</li> <li>6. Photograph documentation of the antiquities</li> <li>7. Electronic documentation of the artifacts</li> <li>8. Archaeological registration forms</li> <li>9. Identification cards</li> <li>10. Objectives of archaeological recording</li> <li>11. Architectural documentation of archaeological buildings</li> <li>12. The process of documenting buildings and purpose</li> <li>13. Methods of</li> </ol>		
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			architectural documentatio 14. Sources of information used in the architectural documentatio process 15. Documentatio by photograp and drawing buildings		
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**11. Course Evaluation**

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

**12. Learning and Teaching Resources**

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	