

Course Description Form

1. Course Name:					
Islamic pottery and porcelain					
2. Course Code:					
3. Semester / Year:					
Second semester 2023–2024					
4. Description Preparation Date:					
5. Available Attendance Forms:					
In person					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours / 2 units					
7. Course administrator's name (mention all, if more than one name)					
Name: thamer oliewe tuama Email: thamer@qu.edu.iq					
8. Course Objectives					
Course Objectives Objectives of the student material: The main objective is for students to know the importance of pottery archaeological studies and learn how to identify and distinguish pottery according to the era and methods of preparing and making pottery.			<ul style="list-style-type: none"> Strategy of dialogue, discussion asking questions Also rely on field visits..... asking questions 		
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Teaching students how to deal with pottery pieces	1. Definition of pottery 2. The importance of pottery in		

in the field of determining the cultural era, methods of making them, and after that the museum methods dealing with them, drawing them, and documenting them according to the modern scientific method.

- archaeology
3. Stages of preparing and selecting good clay for pottery
 4. Methods of shaping pottery
 5. The beginnings of pottery making
 6. Uses of pottery
 7. Pottery in ancient times and the chronology of the development of pottery
 8. Pottery at the beginning of the Islamic era
 9. Pottery in the Umayyad era
 10. Pottery in the Abbasid era
 11. Barbutin pottery
 12. Porcelain
 13. The method of creating ceramics
 14. The importance and uses of ceramics

			15. Porcel with a metal luster		
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	