

## Reviewing the performance of higher education institutions ((academic program review))

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English/The fourth stage

### Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the opportunities. Learning Available. It must be linked to the program description.

<b>1. Educational institution</b>	Faculty of Archaeology
<b>2. University department/center</b>	Department of Cuneiform studies
<b>3. Course name/code</b>	/
<b>4. Programs in which it is included</b>	
<b>5. Available attendance forms</b>	Full-time–daily
<b>6. Semester/year</b>	The first and second / 2023-2024
<b>7. Number of study hours(total)</b>	2 hours a week
<b>8. Date this description was prepared</b>	2024
<b>9. Course objective</b>	
	-communication Students with the language English and development
	-identification Students By reading and writing in language English
	-identification Students Verbally a for true for words English

## **Learning outcomes, teaching, learning and assessment methods .\`**

### **Knowledge and understanding -ا**

a1 Enable Students from Get on Knowledge And the entrance With rules the language English. -

a2 Enable Students from Get on Knowledge in Origins talk And the camel gesticulate Consists Of which And its types. -

a3 Enable Students from Get on Knowledge Verbally the correct For vocabulary English .

### **B-Skills related to the topic**

B1acquisition Students Knowledge the public In language English. -

B2acquisition Students Capability on Speaking The right one gesticulate It fits with Origins the language. -

B3acquisition Students Capability on Pronunciation The right one For letters And vocabulary Especially Medical And health. -

B4acquisition Students Skill writing Camel With a picture correct And for less number maybe from Mistakes.

### **Teaching and learning methods**

1 -use the explanation from before Teacher Subject And in language English.

2 -use means the offer Moot And video And vocal.

### **Evaluation methods**

Daily tests with multiple-choice questions for subjectsScholarship.-

Participation grades for difficult competition questionsFor students.-

Assigning grades to assigned homework assignmentsWith it.-

### **C- Thinking skills**

C1 Mimic Materials the theory feelings Students With knowledge In the areas Cognitive And how Apply it practically. -

C2 to lift Value Cognitive For materials Scholarship from during Application Scientific)Discussion In language English(-

C3 to lift Ways Sentimentality For students from during Accommodation Competitions And discussions In language English. -

C4 to lift efficiency Students And their capabilities Teaching in Lesson the language English.

**D -General skills And movable (Skills Other related to employability and development personal).**

D1 Gain Students Knowledge the public in the language English. -  
 D2 application what I earned it Students from Knowledge in the language English And talk With it Especially With what Regards-Sports field terminology.

Course structure . ) )					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
	<b>Built-in presence</b>	Unite 1 The tense system <b>Compound words</b> <b>lifwstyle, home town,</b> <b>house –proud p13</b>		2	2-1
	<b>Built-in presence</b>	Unite 2 Present perfect Hot verbs-make, do Make way , He made up the whole story p23		2	3-4
	<b>Built-in presence</b>	Unite 3 Narrative tenses Past simple , past continuous , past perfect Active and passive p26		2	5-6
	<b>Built-in presence</b>	Unite 4 Questions and negatives Who gave you that? I don't think you are right. I hope not. P35		2	7-8
	<b>Built-in presence</b>	Unite 5 Future forms Will, going to, shall is staying lives Wil be doing Will have done p45		2	9-10
	<b>Built-in presence</b>	Unite 6 Expressions of quantity Afew, alittle, hardly any p55		2	11-12

	<b>Built-in presence</b>	Unite 7 Modals and related verbs 1 Able to, manager to, bound to, supposed to, allowed to p62		2	13-14
	<b>Built-in presence</b>	Mid-term Exam		2	15-16
	<b>Built-in presence</b>	Unite 8 Relative clauses That, who, what, whose, which p70		2	17-18
	<b>Built-in presence</b>	Unite 9 Expressing habit He is always borrowing my things. My dad would readme a story.he used to work hard, but now he is retired, p78		2	19-20
	<b>Built-in presence</b>	Unite 10 Modal auxiliary verbs 2 Could have been might have done Shouldn't have bought p87		2	21-22
	<b>Built-in presence</b>	Unite 11 Hypothesizing I wish I knew the answer. If only I'd told the truth p95		2	23-24
	<b>Built-in presence</b>	Unite12 Articles a/an , the, one, zero article each, every, no, none, both, either p103		2	25-26
	<b>Built-in presence</b>	Rwview		2	27-28
	<b>Built-in presence</b>	Review		2	29-30

Infrastructure . ۱۲	
Curriculum book	
Intermediate Book Headway Plus by Liz and Soars	<b>ReadingsRequired:</b> Basic texts   ▪ Course books   ▪ Other   ▪

Workshop and discussion for students in different topics. The workshop Centered to Solve writing problems For the student and use Google Classroom and Google zoom Also, used WhatsApp and Telegram programs for communication	Special requirements(IncludeFor example workshops, periodicals, software and websites)
Research seminars - group discussions,- research - encouraging the use of electronic information sources	social services(IncludeFor example guest lectures, professional training and studiesfield)

Admissions . ١٣	
No	Prerequisites
15	The smallest number of students
25	The largest number of students