

Reviewing the performance of higher education institutions ((academic program review))

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English/The second stage

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the opportunities. Learning available. It must be linked to the program description.

1. Educational institution	Faculty of Archaeology
2. University department/center	Department of Cuneiform studies
3. Course name/code	/
4. Programs in which it is included	
5. Available attendance forms	Full-time–daily
6. Semester/year	The first and second / 2023-2024
7. Number of study hours(total)	2 hours a week
8. Date this description was prepared	2024
9. Course objective	
	-communication Students with the language English and development
	-identification Students By reading and writing in language English
	-identification Students Verbally a for true for words English

Learning outcomes, teaching, learning and assessment methods .\`

Knowledge and understanding -ا

a1 Enable Students from Get on Knowledge And the entrance With rules the language English. -

a2 Enable Students from Get on Knowledge in Origins talk And the camel gesticulate Consists Of which And its types. -

a3 Enable Students from Get on Knowledge Verbally the correct For vocabulary English .

B-Skills related to the topic

B1acquisition Students Knowledge the public In language English. -

B2acquisition Students Capability on Speaking The right one gesticulate It fits with Origins the language. -

B3acquisition Students Capability on Pronunciation The right one For letters And vocabulary Especially Medical And health. -

B4acquisition Students Skill writing Camel With a picture correct And for less number maybe from Mistakes.

Teaching and learning methods

1 -use the explanation from before Teacher Subject And in language English.

2 -use means the offer Moot And video And vocal.

Evaluation methods

Daily tests with multiple-choice questions for subjectsScholarship.-

Participation grades for difficult competition questionsFor students.-

Assigning grades to assigned homework assignmentsWith it.-

C- Thinking skills

C1 Mimic Materials the theory feelings Students With knowledge In the areas Cognitive And how Apply it practically. -

C2 to lift Value Cognitive For materials Scholarship from during Application Scientific)Discussion In language English(-

C3 to lift Ways Sentimentality For students from during Accommodation Competitions And discussions In language English. -

C4 to lift efficiency Students And their capabilities Teaching in Lesson the language English.

D -General skillsAnd movable(SkillsOther related to employability and developmentpersonal).

D1Gain Students Knowledge the public in the language English. -

D2 application what I earned it Students from Knowledge in the language

English And talk With it Especially With what Regards-Sports field terminology.

Course structure .\ \

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
	Built-in presence	Unite 1 Am/ are/ is/ my/ your What is your name? p6 This is.... This is John p7 How are you? p8		2	2-1
	Built-in presence	Unite 2 he , she, they- his/her What is his name? Where is she from? P13		2	3-4
	Built-in presence	Unite 3 Negative , question , and short answer She is not a nurse p18 Yes, she is / no, she is not p19		2	5-6
	Built-in presence	Unite 4 Possessive adjectives Our, their p24		2	7-8
	Built-in presence	Unite 5 Present simple I/ you/ they I like tennis p33		2	9-10
	Built-in presence	Unite 6 The time It is nine O'clock It is two thirty. P40		2	11-12
	Built-in presence	Unite 7 Object pronouns It, them p48 I love them p49		2	13-14
	Built-in presence	Mid-term Exam		2	15-16
	Built-in presence	Unite 8 There is /are, any Are there any photograhps? P57		2	17-18
	Built-in presence	Unite 9 Saying years 1841 / 2008 p64		2	19-20
	Built-in presence	Unite 10 Past simple – regular and irregular She cooked a meal I got up late p72		2	21-22

	Built-in presence	Unit 11 Can/ can not He can use a computer, p80 I cannot speak Spanish p81 Requests and offers Can you tell me the time? Can I help you? p81		2	23-24
	Built-in presence	Unit 12 Want , like and would like He wants a stamp p88 I'd like a cup of coffee I like coffee p91		2	25-26
	Built-in presence	Unit 13 Present simple and present continuous He has lunch at 1.00 He is wearing a T-shirt p97		2	27-28
	Built-in presence	Unit 14 Question words revision Present continuous for future Where are you staying? P105 Revision of tenses- present, past , and future		2	29-30

Infrastructure . ۱۲	
Curriculum book Intermediate Book Headway Plus by Liz and Soars	Readings Required: Basic texts ▪ Course books ▪ Other ▪
Workshop and discussion for students in different topics. The workshop Centered to Solve writing problems For the student and use Google Classroom and Google zoom Also, used WhatsApp and Telegram programs for communication	Special requirements(Include For example workshops, periodicals, software and websites)

Research seminars - group discussions - research - encouraging the use of electronic information sources	social services (Include For example guest lectures, professional training and studies field)
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Admissions . ١٣	
No	Prerequisites
12	The smallest number of students
23	The largest number of students