

Reviewing the performance of higher education institutions ((academic program review))

lecturer : Dr. Haidar Naeem Hamza

English/The third stage

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the opportunities. Learning Available. It must be linked to the program description.

1. Educational institution	Faculty of Archaeology
2. University department/center	Department of Cuneiform studies
3. Course name/code	/
4. Programs in which it is included	
5. Available attendance forms	Full-time–daily
6. Semester/year	The first and second / 2023-2024
7. Number of study hours(total)	2 hours a week
8. Date this description was prepared	2024
9. Course objective	
	-communication Students with the language English And development I met them Linguistic While Regards also In terms Students
	-identification Students By reading And writing In language English
	-identification Students Verbally a For true For words English

Learning outcomes, teaching, learning and assessment methods .\`

Knowledge and understanding -ا

a1 Enable Students from Get on Knowledge And the entrance With rules the language English. -

a2 Enable Students from Get on Knowledge in Origins talk And the camel gesticulate Consists Of which And its types. -

a3 Enable Students from Get on Knowledge Verbally the correct For vocabulary English .

B-Skills related to the topic

B1acquisition Students Knowledge the public In language English. -

B2acquisition Students Capability on Speaking The right one gesticulate It fits with Origins the language. -

B3acquisition Students Capability on Pronunciation The right one For letters And vocabulary Especially Medical And health. -

B4acquisition Students Skill writing Camel With a picture correct And for less number maybe from Mistakes.

Teaching and learning methods

1 -use the explanation from before Teacher Subject And in language English.

2 -use means the offer Moot And video And vocal.

Evaluation methods

Daily tests with multiple-choice questions for subjectsScholarship.-

Participation grades for difficult competition questionsFor students.-

Assigning grades to assigned homework assignmentsWith it.-

C- Thinking skills

C1 Mimic Materials the theory feelings Students With knowledge In the areas Cognitive And how Apply it practically. -

C2 to lift Value Cognitive For materials Scholarship from during Application Scientific)Discussion In language English(-

C3 to lift Ways Sentimentality For students from during Accommodation Competitions And discussions In language English. -

C4 to lift efficiency Students And their capabilities Teaching in Lesson the language English.

D -General skillsAnd movable(SkillsOther related to employability and developmentpersonal).

D1Gain Students Knowledge the public in the language English. -

D2 application what I earned it Students from Knowledge in the language English And talk With it Especially With what Regards-Sports field terminology.

Course structure .\ \

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
	Built-in presence	Unite 1 Naming Tenses Present,Past,Present Perfect Auxiliary verbs Do,be,have P6 Questions and negatives Where were you born? He doesn't live in Paris. p6 Short answers Yes,I have. No,he didn't P8		2	-21
	Built-in presence	Unite 2 Simple and continuous What does she do? What's she doing? p14 State verbs like, know, understand p15 Passive People are employed ... I'm being served. p17 How often ...? hardly ever twice a year p15		2	3-4
	Built-in presence	Unite 3 He worked in London. He was studying art. p23 Past Perfect He had fallen in love. He' d been drinking. p23 used to He used to wake up at 6.00. p23		2	5-6
	Built-in presence	Unite 4 Modal and related verbs You should check online. You must tell your neighbours. They can get married at 16. You are allowed to go. Children had to go to school. They didn't have to work. p32-34		2	7-8
	Built-in presence	Unite 5 Future forms Will, going to, or Present Continuous? What will the world be like? Things are going to change. We're meeting James at 11.00. Future possibilities – may, might, could The earth may get warmer.		2	9-10

		Temperatures might rise. What could happen? p38			
	Built-in presence	Unite 6 Information questions What's she like? What does she look like? How is she? p46 How tall/big ...? What colour/size/make ...? Which floor/part of town ...? How far/long ...? How much/many ...? p47		2	11-12
	Built-in presence	Unite 7 Present Perfect Simple and continuous She's lived in Scotland. She's been writing since 1990. p54 Passive Millions have been sold. p55 Adverbs just yet already p56 Time expressions for 10 years, since the 1970s		2	13-14
	Built-in presence	Mid-term Exam		2	15-16
	Built-in presence	Unite 8 Verb patterns verb + -ing enjoy swimming, thinking of staying p62 verb + infinitive need to warn, make them feel p62 adjective + infinitive impossible to see p62		2	17-18
	Built-in presence	Unite 9 Conditionals Second conditionals If I were him, I'd tell the teacher. Third conditionals If they'd listened, he wouldn't have run away. p71 might have done/could have done You might/could have had an accident. p72 should have done He should have asked for help. p73		2	19-20
	Built-in presence	Unite 10 Noun phrases Articles: a / the / no article Possessives their equipment / theirs all/everything		2	21-22

		Microchips control everything. all digital devices Reflexive pronouns and each other I cut myself. We love each other. p79			
	Built-in presence	Unite 11 Modals of probability Present must/can't/might/could be p86 Past must/can't/might have been p88 looks like / looks like a man. It looks red to me. p86		2	23-24
	Built-in presence	Unite12 Reported speech She said she was a student. Reported thoughts I thought she was pretty. Reported questions I asked her what was happening. I wondered if there' d been an accident. p94		2	25-26
	Built-in presence	Project Your most treasured possession p49 Talking about you Your kitchen p50 Discussion First-born/second-born children Who do you feel closest to in your family? p52		2	27-28
	Built-in presence	Review		2	29-30

Infrastructure .۱۲	
Curriculum book	
Intermediate Book Headway Plus by Liz and Soars	ReadingsRequired: Basic texts ■ Course books ■ Other ■
Workshop and discussion for students in different topics. The workshop centered to solve writing problems for the student and use Google Classroom and Google zoom Also, used WhatsApp and Telegram programs	Special requirements (Include For example workshops, periodicals, software and web sites)

for communication	
Research seminars - group discussions,- research - encouraging the use of electronic information sources	social services(IncludeFor example guest lectures, professional training and studiesfield)

Admissions .۱۳	
No	Prerequisites
20	The smallest number of students
35	The largest number of students