

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

the introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them meet the requirements of the labor market. It is qualified to reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner .program

The academic program description provides a brief summary of es of the program and its courses, indicating the the main featur skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone in ation, and the teaching staff obtaining program accredit participates in writing it under the supervision of the scientific .committees in the scientific departments

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a the academic program in its traditional form description of annual, semester) in addition to adopting the description of the) academic program circulated pursuant to the letter of the Department of Studies TM3/2906 dated 5/3/2023 regarding a process as a basis for their programs that adopt the Bologn .work

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses to .ensure the smooth running of the educational process

:Concepts and terms

Academic Program Description:

The academic program description provides a brief summary of its vision mission and objectives, including a precise description of the targeted learning outcomes according to specific learning strategies

Course Description:

Provides a concise summary of the main characteristics of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It is derived from the programme description

Program Vision:

An ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program

Program message:

explains the objectives and the activities required to achieve them, and it also identifies the paths and directions of the programme's development

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable

Curriculum structure:

All courses/subjects included in the academic program according to the approved learning system (semester, year, Bologna track) whether they are required (ministry, university, college and scientific department) academic units with the number of academic units

Learning outcomes:

acquired by the student A consistent set of knowledge, skills and values after successfully completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program's objectives

Teaching and learning strategies:

These are the strategies used by the faculty member to develop the student and learning student's teaching. They are plans that are followed to achieve the learning objectives. That is, they describe all the classroom and extracurricular activities to achieve the learning outcomes of the program

Form Academic Program Description

.University name: University of Al-Qadisiyah

.College/Institute of Archaeology Faculty

.:Scientific Department Cuneiform Studies Department of

Bachelor of :Name of academic or professional program

. Archaeology / Cuneiform Studies

Arts in Archaeology (Cuneiform Bachelor of :Final Degree Name

. Studies

. Annual - Quarterly :Academic system

2024/01/09 :Description preparation date

2024/9/10 :File filling date

Signature:



Name of Scientific

Assistant: Asst. Prof. Dr.

Haider Aqeel Abdul

Date: 10/9/2024

Signature:



Name of Department Head:

Asst. Prof. Dr. Walaa Sadeq

Abd Ali

Date: 10/9/2024

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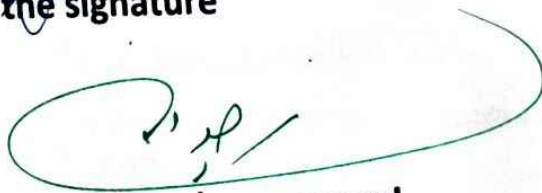
Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University

dr Furqan Alaa El-Din Ba.Performance Division: Dr

Date: 10/9/2024

the signature



Dean's approval

1. Program vision

Preparing specialized cadres in the field of antiquities and ancient languages, capable of working within the institutions of the General institutions and Heritage, museums, and other Authority for Antiquities .concerned with preserving antiquities and heritage

2. Program message

Working to prepare and graduate specialized cadres in the field of cuneiform languages in particular and antiquities in general, armed with modern curricula that our department seeks to apply in the field of .antiquities

3. Program objectives

- 1- in reading the cuneiform basic knowledge The student acquires texts of ancient Mesopotamia in various writings (Sumerian, Old .(Akkadian , Babylonian and Assyrian
- 2- knowledge in the maintenance of cuneiform texts and basic .methods of their preservation
- 3- that qualifies him to basic knowledge The student acquires the .work in archaeological institutions and museums
- 4- to work in the cuneiform basic knowledge The student acquires writings sector in Iraqi museums, at excavation sites, and in the .sector tourist guidance

4. Program accreditation

Is the program accredited? And from which authority ?

- Preparations are underway to apply for the academic issued by the program for scientific departments accreditation .Ministry of Higher Education and Scientific Research

5. Other external influences

Is there a sponsor for the program ?

. both

6. Program Description

Stage 1			
Watches	Chapter Two	Chapter One	T
3	Introduction to Akkadian Language (Nominal Sentence and its (Applications	Introduction to the Sumerian language the nominal) sentence and its (applications	1.
3	Mesopotamian architecture (until -the end of the Neo (Babylonian period	Mesopotamian architecture (from Age to the Stone the end of the Third Dynasty of (Ur	2.
3	History of Mesopotamia (until the end of the (Sassanian era	History of Mesopotamia (until the end of the Old (Babylonian period	3.
2	Introduction to Museology	roduction to Int Archaeology	4
2	Introduction to Islamic Arts-Arab	Introduction to Islamic -Arab architecture	.5
2	Historical Geography	History of ancient writings	.6
2	Islamic history	Arab antiquities before Islam	.7
2	English language	Arabic	.8
2	Computer	Computer	.9
2	human rights	Democracy	.10
		Number of units	

Stage 2			
Watches	Chapter Two	Chapter One	T
2	Sumerian language grammatical) (applications	Sumerian language (verbal sentence)	.1
2	Akkadian language grammar) (applications	Akkadian language (verb)	.2
2	Mesopotamian civilization	The origins of civilization	.3
3	Mesopotamian Arts from the Old) Babylonian era to the end of the (ssanian eraSa	Mesopotamian Arts from prehistoric) times to the end of the Third Dynasty (of Ur	.4
2	Islamic sites and cities	Ancient sites and cities	.5
2	Geology	Anthropology	.6
3	Arab Islamic Arts	Arab Islamic architecture	.7
2	English language	Introduction to Semitic Languages	.8
2	Archaeological tourism	Tangible and intangible heritage	.9
20		Number of units	

Stage 3			
Watches	Chapter Two	Chapter One	T
3	Modern Sumerian Texts	Sumerian texts economic and) (historical	.1
3	Ancient Babylonian Texts (Legal and Letters)	Akkadian texts and rules	.2
2	Cuneiform writing on stones and bricks	Copying Akkadian texts	.3
2	History of the Near East (Egypt and (the Levant	Antiquities of the Near East (Iran and (Anatolia	.4
2	Scientific research methodology and teaching methods	Geoarchaeology	.5
3	Maintenance and restoration buildings and) archaeological (finds	Maintenance and restoration (clay tablets and written (finds	.6
3	Archaeological Survey and Geographic Information (GIS) Systems	Area and engineering drawing	.7
2	English language	Cuneiform dictionaries	.8
20		Number of units	

Stage 4 / Annual System

Number of units	Study material	T
3	Sumerian texts	1
3	Assyrian texts	2
3	cuneiform writings reproduction	3
2	Arabic	4
2	English language	5
2	Grammar Introduction to Hebrew	6
3	Introduction to ancient Iraqi literature	7
3	Archaeological excavation methods	8
2	Graduation research	9
units 23		the total

1. Expected learning outcomes of the program

Cognitive objectives

.Knowing the concepts, facts and theories in cuneiform studies -A1

Clarity of the educational program in terms of interpretation, conclusion -A2
.and deduction

Information about the history of civilizations, the history of writing, its -A3
.emergence and development throughout the ages

Analysis, interpretation, application, exploration and evaluation of -A4
orm texts discovered archaeological cognitive concepts in light of the cuneif
.during archaeological excavations

Program specific skill objectives

Excavations -B1

Reproduction of cuneiform texts -B2

Maintenance and restoration of cuneiform texts -B3 Tablet

Museum Management-B4

uagesTranslation of ancient lang -B5

2. Teaching and learning strategies

Teaching and learning methods

- 1- Explore
- 2- How to solve the problem
- 3- Brainstorming method

3. Evaluation methods

- 1 .Commitment to daily attendance at lectures by students
- 2 .Semester exams
- 3 .Monthly exams
- 4 .Daily exams
- 5 . as a student activity Reports and papers required by teachers
- 6 .Graduation research

4. Faculty

Faculty members

Current Angel	Academic title	Certificate	General/Specialization	Instructor's name	T
Department of Cuneiform Studies	.Mr	PhD	Ancient/Semitic languages	Jabbar -Anmar Abdul Jassim	1
Department of Cuneiform Studies	.Mr	PhD	ancient monuments old building	Mohamed Kamel Rokan	2
Department of Cuneiform Studies	assistant professor	PhD	Ancient/Semitic languages	Star Abdul Hassan Jabbar	3
Department of Cuneiform Studies	assistant professor	PhD	Ancient languages Sumerian /	Eng. Ashour Shanawa	

			cuneiform		
Department of Cuneiform Studies	assistant professor	PhD	Ancient languages Babylonian / cuneiform	Loyalty Sadiq Abdul Ali	4
Department of Cuneiform Studies	assistant professor	PhD	Ancient languages Sumerian / cuneiform	Jassim Abdul Amir Jassim	5
Department of Cuneiform Studies	assistant professor	PhD	Ancient languages Cuneiform / Third / millennium (Old Sumerian (Akkadian	Haider Aqil Abdul	6
Department of Cuneiform Studies	Teacher	PhD	Ancient History / Near East	Jassim Shahid Wahd	7
Department of Cuneiform Studies	Teacher	PhD	ancient ruins / ancient architecture	Amir Najm Abdul	8
Department of Cuneiform Studies	Teacher	PhD	/ date	Handsome Abdul Amir	
Department of Cuneiform Studies	Teacher	PhD	law	Karar Diab Abdel	9
Department of Cuneiform Studies	Assistant Professor	Master's	Ancient languages Babylonian / cuneiform	Shaima Youssef Issa	10
Department of Cuneiform Studies	Assistant Professor	Master's	sports	Nawar Abbas Abdul Amir	11

Professional development

Orientation of new faculty members

- 1- .Training courses within the university and college
- 2- Encouraging teachers to participate in conferences and discussion groups related to teaching and learning processes as well as the field of .specialization
- 3- Completing intensive specialized courses such as: teaching methods, Arabic n teaching techniques, and finally the teaching language integrity, moder .eligibility test

Professional development for faculty members

- 1- .Training courses within the university and college
- 2- Encouraging teachers to participate in conferences and seminars related to .teaching and learning processes as well as their field of specialization
- 3- .Follow up on publishing and scientific research

5. Acceptance Criteria

- 1- scientific and literary :preparatory study outcomes / Central admission .branches
- 2- Branches: : Direct admission / vocational preparatory study outcomes .Applied Arts, Tourism, Hotels, and Family Education
- . above branches Passing the scientific interview and test for the

6. The most important sources of information about the program

- 1- Curricula approved by the Committee of Deans of Faculties of Archaeology .in Iraq
- 2- .Scientific resources available in the college library
- 3- .Academic scientific websites available on the Internet

7. Program development plan

- 1- Implementing the proposals and directives of expert committees and the like circulated by the Ministry of Higher Education and the Committee of Deans of .Faculties of Archaeology
- 2- Scientific cooperation with reputable international universities in the field of antiquities, such as Durham University in Britain, Sapienza University in Italy,

.and others

- 3- Adopting the recommendations issued by the International Scientific Mesopotamian Archaeology, which is held annually at our Conference on college and is considered a distinguished academic landmark for the College of Archaeology and an important international archaeological forum

Course Description Form

1. Course name					
Sumerian language					
2. Course code					
ms 15					
3. Chapter/Year					
First semester / first year					
4. Date this description was prepared					
2024 – 2023					
5. Available attendance forms					
My presence					
6. (Number of study hours (total) / Number of units (total)					
3 / 3					
7. (Name of the course administrator (if more than one name is mentioned					
: Email .A Dr. Haider Aqeel Abdul : Name hayder.alqaragholi@qu.edu.iq					
8. objectives Course					
<ul style="list-style-type: none"> • To familiarize students with the beginnings and development .the Sumerian language • .Students' knowledge of the basics of the Sumerian language 					Subject objectives
9. Teaching and learning strategies					
<ul style="list-style-type: none"> • .Cooperative education • .Brainstorming • .Notes series • Discussion 					Strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
11. Course Evaluation					

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

12. Learning and teaching resources

	(Required textbooks (methodology if any
	(Main References (Sources
	Recommended supporting books and (.references (scientific journals, reports, etc
	Electronic references, websites